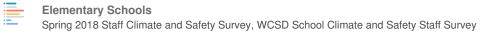


Elementary Schools

WCSD School Climate and Safety Staff Survey Spring 2018



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
Early release wednesdays	76% • 4 since last survey	75%	Washoe County School District	
Expectations of success	95% o since last survey	93%	Washoe County School District	
Fairness and respect	84% • 2 since last survey	82%	Washoe County School District	
Home-school communication	95% o since last survey	92%	Washoe County School District	
Instructional focus	85% - 2 since last survey	83%	Washoe County School District	
Parent involvement	63% • 1 since last survey	49 %	Washoe County School District	
Physical environment	80% • 1 since last survey	78 %	Washoe County School District	
Quality of wcsd	59% o since last survey	58%	Washoe County School District	



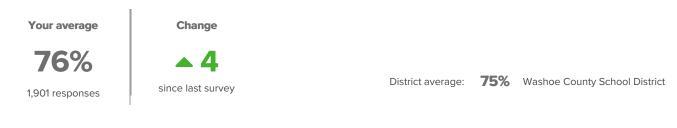


Safety	86% • 3 since last survey	88%	Washoe County School District
Social emotional learning	86% 1 since last survey	84%	Washoe County School District
Staff collaboration	82% • 2 since last survey	80%	Washoe County School District
Staff-student relationships	94% 0 since last survey	91%	Washoe County School District
Student behaviors	89% • 1 since last survey	82%	Washoe County School District
Work stress	71% ▼2	70%	Washoe County School District

1,901 responses

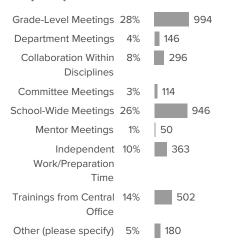


Early release wednesdays

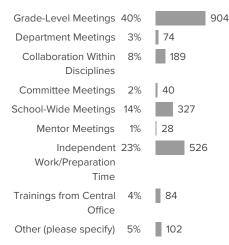


How did people respond?

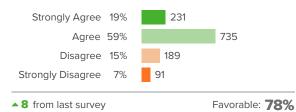
Q.1: How are you using the time provided on early release Wednesdays? (please select up to three options)



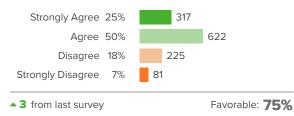
Q.2: Of those you selected, what, if any, are the most helpful to you? (Please select up to 3 options)



Q.3: I am satisfied with the amount of time provided on early release Wednesdays.

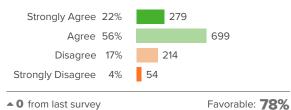


Q.4: The time provided for early release Wednesdays is used productively.

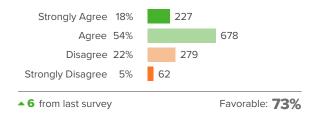




Q.5: I apply the knowledge that I gain from participation in early release Wednesdays in my classroom practice.

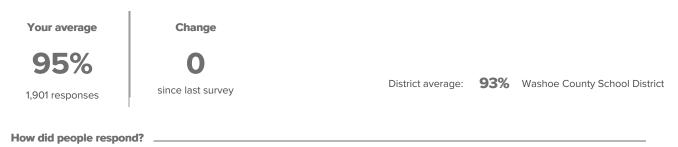


Q.6: The discussion focus of early release Wednesdays is consistent over time.

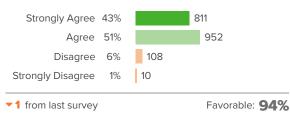




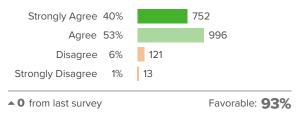
Expectations of success



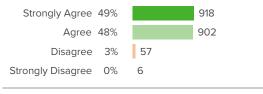
Q.1: Staff at my school set high expectations for students' achievement.



Q.2: Staff at my school work hard to motivate students who show low interest in school work.



Q.3: Staff at my school work hard to make sure that students stay in school.



▲ 0 from last survey

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Favorable: 97%
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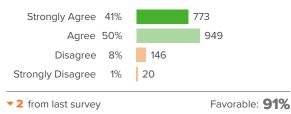


Fairness and respect

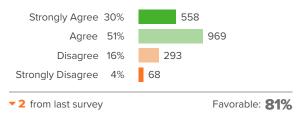


How did people respond?

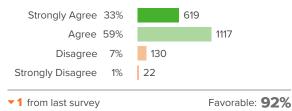
Q.1: Staff respect all students at my school.



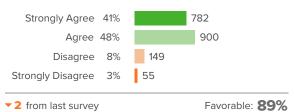
Q.2: Staff are professional when speaking of each other and/or administrators.



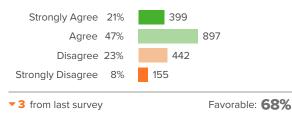
Q.3: Students of different social backgrounds get along well at my school.



Q.4: The rules and expectations about how students should behave at my school are fair.

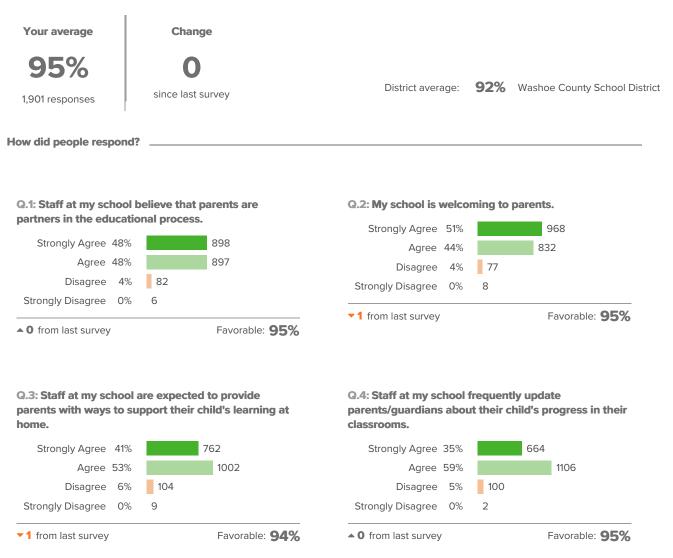


Q.5: The rules and expectations about student behavior are enforced equally by staff.





Home-school communication



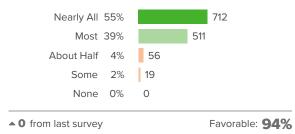


Instructional focus

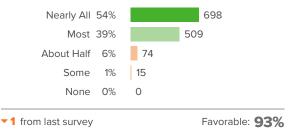


How did people respond?

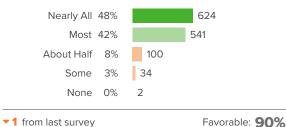
Q.1: How many teachers in this school...Emphasize teaching lessons in ways that are relevant to students.



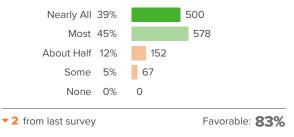
Q.2: How many teachers in this school...Focus instruction on learning, not just remembering facts.



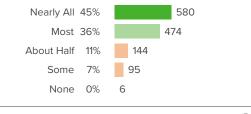
Q.3: How many teachers in this school...Take responsibility for ensuring that all students master grade level objectives.



Q.4: How many teachers in this school...Effectively differentiate instruction to meet the needs of students at all achievement levels.

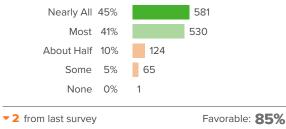


Q.6: How many teachers in this school...Communicate with each other to make student learning consistent across classes within the same grade level.



2 from last survey

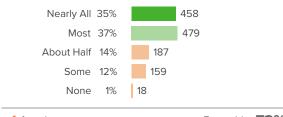
Q.5: How many teachers in this school...Take responsibility for ensuring that the needs of students with special instructional requirements are addressed.



Favorable: 81%



Q.7: How many teachers in this school...Communicate with each other to make student learning consistent across grade levels.



from last survey

Favorable: 72%

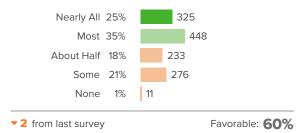


Parent involvement

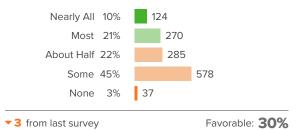


How did people respond?

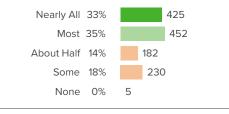
Q.1: How many of your students' parents/guardians support your teaching efforts?



Q.2: How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?



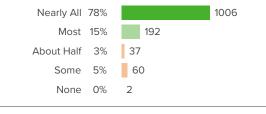
Q.3: How many of your students' parents/guardians know how well their child is doing in your class?



2 from last survey

Favorable: 68%

Q.4: How many of your students' parents have you met?

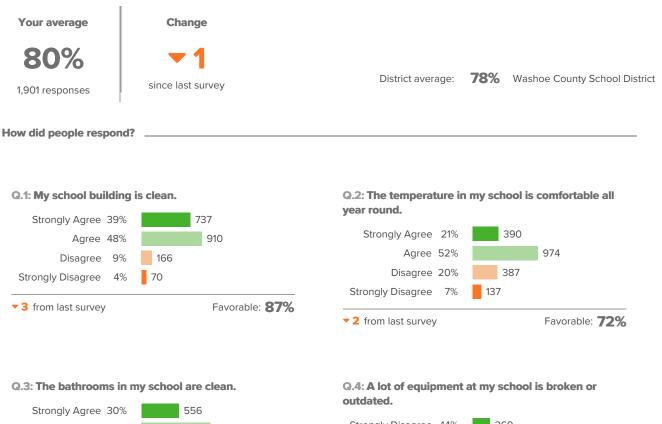


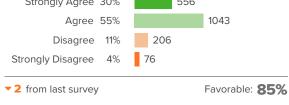
1 from last survey

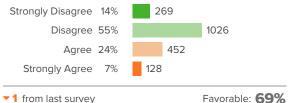
Favorable: 92%



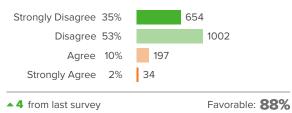
Physical environment







Q.5: Vandalism of school property is a problem at my school.



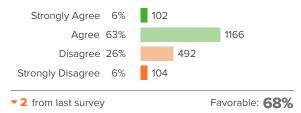


Quality of wcsd

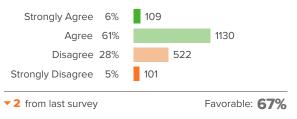


How did people respond?

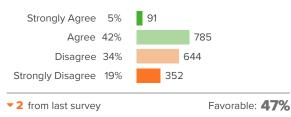
Q.1: I believe that most students who graduate from Washoe County School District are nationally competitive in the job market.



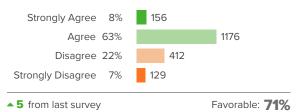
Q.2: I believe that most students who graduate from Washoe County School District are nationally competitive for college admissions.



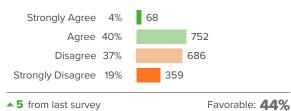
Q.3: I feel like my work is valued by this District.



Q.4: The District keeps me well-informed about changes in policies and initiatives that affect me.

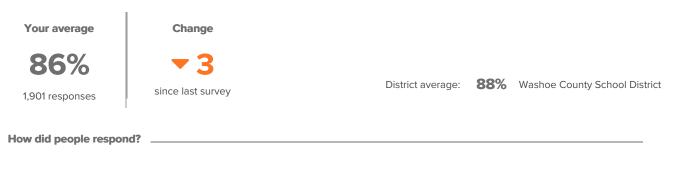


Q.5: Overall, I feel optimistic about the direction Washoe County School District is headed.



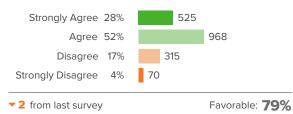


Safety



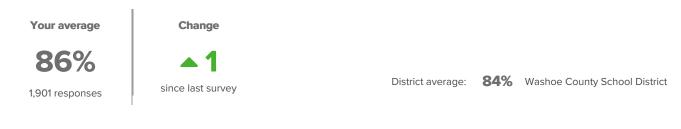


Q.3: I feel safe leaving my school even when I am there late or on the weekends.



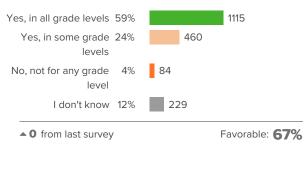


Social emotional learning

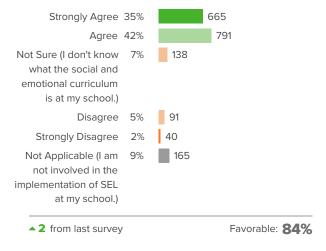


How did people respond?

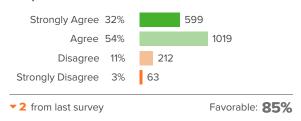
Q.1: Does your school follow an established written social and emotional learning curriculum?



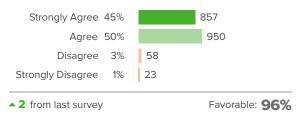
Q.2: I feel confident in my ability to implement the social and emotional learning curriculum that has been adopted at my school.



Q.3: The adults in this school interact with one another in a way that models social and emotional competence.

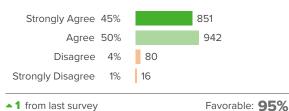


Q.4: The adults in this school are expected to actively promote students' social and emotional development.

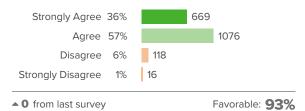




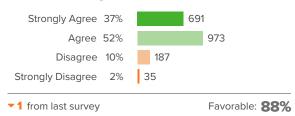
Q.5: All staff are expected to address students' social and emotional needs.



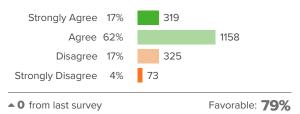
Q.6: The adults in this school interact with students in a way that supports students' social and emotional skills.



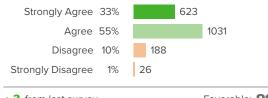
Q.7: The culture at my school supports social and emotional learning.



Q.8: The culture in the district supports the development of students' social and emotional skills.



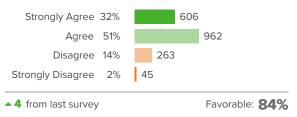
Q.9: My school has developed a vision for academic, social, and emotional learning.



▲ 3 from last survey

Favorable: 89%

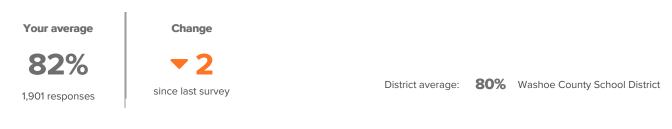
Q.10: The vision for academic, social and emotional learning has been communicated to all school staff.



Page 16 of 26 | This report was created on Monday, July 02, 2018

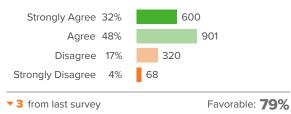


Staff collaboration

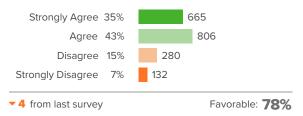


How did people respond?

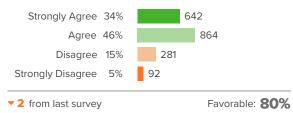
Q.1: There is a sense of teamwork among all school staff.



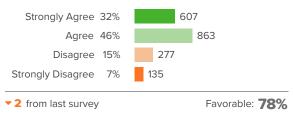
Q.2: The school leadership makes a sustained effort to address staff concerns.



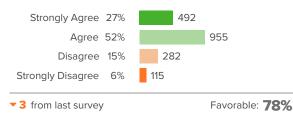
Q.3: Staff at my school are recognized and appreciated for good work.



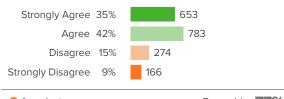
Q.4: The school leadership makes sure that staff are involved in making plans and decisions that affect this school.



Q.5: The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students.



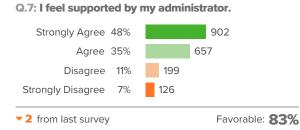
Q.6: I feel comfortable raising issues and concerns that are important to me at my school.



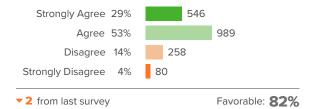
2 from last survey

Favorable: 77%

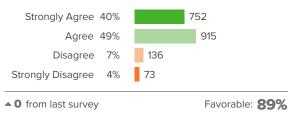




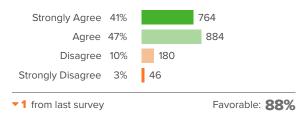
Q.8: My school provides me with the materials and resources needed to provide support for students of all abilities.



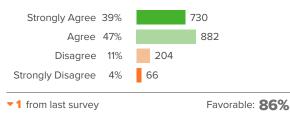
Q.9: I feel school leadership is clear about what my job is at this school.



Q.10: Staff are proud to work at this school.



Q.11: I look forward to coming to this school every day.



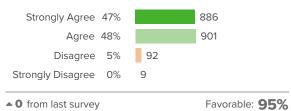


Staff-student relationships

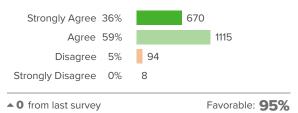


How did people respond?

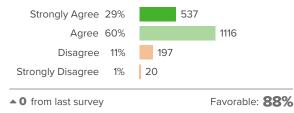
Q.1: Teachers and staff at my school care about every student.



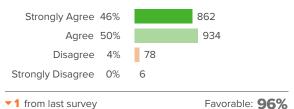
Q.2: Teachers and staff at my school listen to students' ideas and opinions.



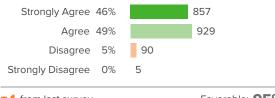
Q.3: Teachers and staff at my school talk openly to students about school issues.



Q.4: Every single student at our school knows at least one staff member who would help them with a personal problem.



Q.5: Every single student at our school knows at least one staff member who would care if they were not in school.



1 from last survey

Favorable: **95%**

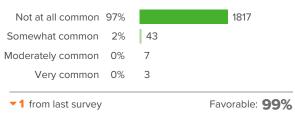


Student behaviors

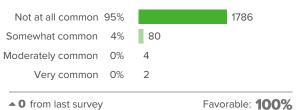


How did people respond?

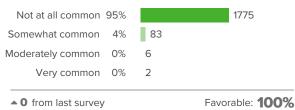
Q.1: How common are the following behaviors at this school? Student alcohol use



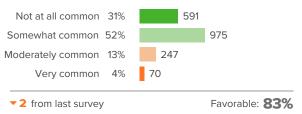
Q.2: How common are the following behaviors at this school? Student drug use



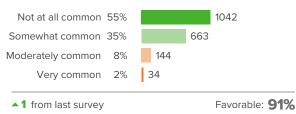
Q.3: How common are the following behaviors at this school? Student tobacco use



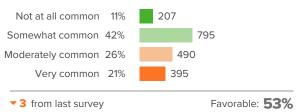
Q.4: How common are the following behaviors at this school? Harassment or bullying among students



Q.5: How common are the following behaviors at this school? Physical fighting between students

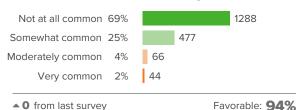


Q.6: How common are the following behaviors at this school? Disruptive student behavior





Q.7: How common are the following behaviors at this school? Racial/ethnic conflict among students



Q.9: How common are the following behaviors at this

625

276

724

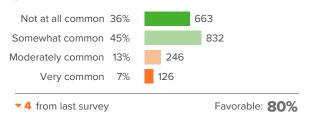
school? Lack of respect of staff by students

Not at all common 33%

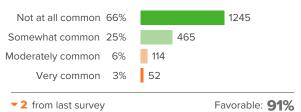
Somewhat common 39%

Moderately common 15%

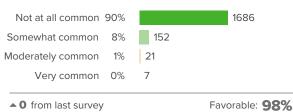
Q.8: How common are the following behaviors at this school? Student depression or other mental health problems



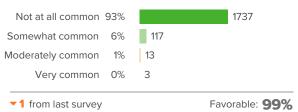
Q.10: How common are the following behaviors at this school? Cutting classes or being truant



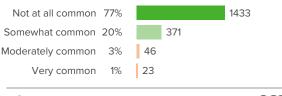
Q.11: How common are the following behaviors at this school? Gang-related activity



Q.12: How common are the following behaviors at this school? Weapons possession



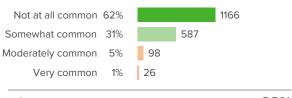
Q.13: How common are the following behaviors at this school? Vandalism (including graffiti)



2 from last survey

Favorable: 96%

Q.14: How common are the following behaviors at this school? Theft



2 from last survey

Very common 13% 253 • 4 from last survey Favorable: 72%

Favorable: 93%

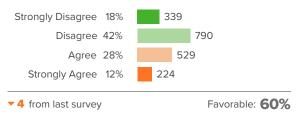


Work stress

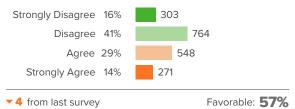


How did people respond?

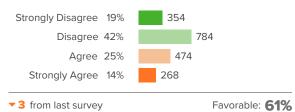
Q.1: I feel tense, restless, or anxious at work.



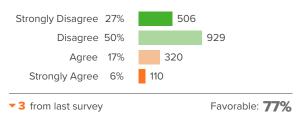
Q.2: I feel burnt out.



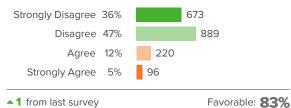
Q.3: With this work pace I don't think I'll make it to the retiring age.



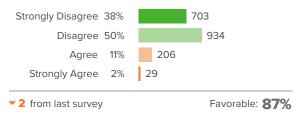
Q.4: I'm disappointed in our staff's ways of handling our shared affairs.



Q.5: I often feel like an outsider in my work community.



Q.6: I often feel I have failed in my work with students.





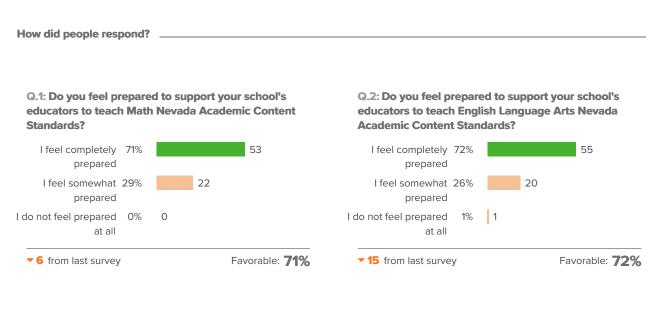
Q.7: Dealing with problem situations concerning students often upsets me.



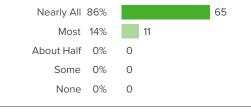
Favorable: 71%



Other questions



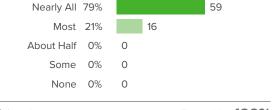
Q.3: How many teachers in this school have fully incorporated Math Nevada Academic Content Standards into their teaching expectations and practice?



▲ 0 from last survey

Favorable: 100%

Q.4: How many teachers in this school have fully incorporated English Language Arts Nevada Academic Content Standards into their teaching expectations and practice?

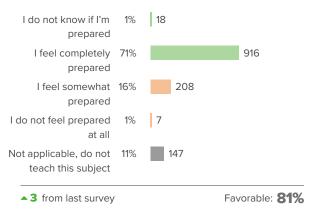


1 from last survey

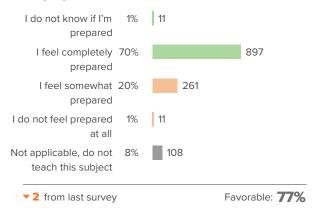
Favorable: 100%



Q.5: How prepared do you feel to teach Math Nevada **Academic Content Standards?**



Q.6: How prepared do you feel to teach English Language Arts Nevada Academic Content Standards?



Q.7: To what extent have you incorporated Math Q.8: To what extent have you incorporated English Nevada Academic Content Standards into your Language Arts Nevada Academic Content Standards into your teaching practice?

Don't know

Not applicable, do not

teach this subject

1 from last survey



▲ 0 from last survey

teaching practice?

Fully incorporated into 922 71% teaching expectations and practice Incorporated some 19% 240 but not all into teaching expectations and practice 6 Have not incorporated 0%

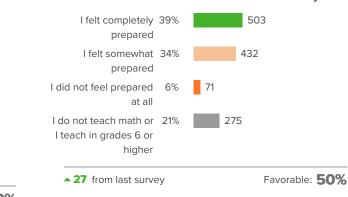
13

112

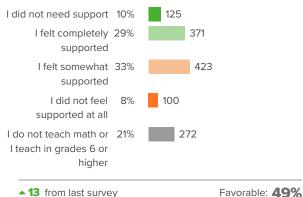
1%

9%

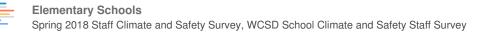
Q.10: How prepared did you feel to use the new Math instructional materials (Bridges/enVision) to teach Math Nevada Academic Content Standards this year?



Q.9: How supported did you feel this year to use the new Math instructional materials (Bridges/enVision) to teach the Math Nevada Academic Content?



Favorable: 98%





Q.11: To what extent did you incorporate the new Math instructional materials (Bridges/enVision) into your teaching practice?

